

## Year 6/7 Behaviour Level Expectations 28/01/2018

	Level 4	Level 3	Level 2	Level 1
<b>Shows respectful behaviour to students and staff...</b>	... always. Even when it's difficult to do so	... consistently	... mostly	... half of the time or less
<b>Shows kindness and offers to help others...</b>	... many times each day	... about one time each day	... a few times each week	... sometimes or not at all
<b>Organised for learning...</b> eg with: class resources, bathroom, drinks, on time	... always and also helps others to be organised	... consistently	... with some things but not with others	... low organisation
<b>Is on task...</b>	... always. Even when it's difficult to do so	... consistently	... half of the time	... sometimes
<b>Overall effort in learning tasks is...</b>	... high. Even when it's difficult to do so	... consistently good	... good for some, but not others	... low
<b>Learning tasks are finished...</b>	... ahead of time	... on time	... close to time	... regularly not finished
<b>Is interested in their learning...</b>	... keeps their interest high. Seeks help and support if needed.	... keeps their interest at a good level most of the time	... keeps their interest at a good level at times but not during others	... sometimes
<b>Works well with peers and friends...</b>	... always. Even when it's difficult to do so	... consistently	... sometimes yes sometimes no	... rarely. Needs to work by themselves for best work
<b>Listens respectfully when teachers are giving instructions</b>	... always. Also helps others to do so.	... consistently	... good at times and ok at other times	... sometimes
<b>Supports their group / team</b>	... always. Also leads their group and helps others get back on task	... consistently	... sometimes yes sometimes no	... mostly makes it hard for group/team members
<b>Changes behaviour after feedback</b>	... always. Also seeks feedback to continue to improve.	... consistently	... sometimes yes sometimes no	... only with teacher support or not at all
<b>Chooses positive responses to solve a problem...</b>	...consistently. Can act as a mediator.	...mostly	...sometimes	... rarely