

Michael/Louise
Year 6/7 Class

Behaviour Levels

Name:
Date:

Change of Level Reflection

I have changed from Level ____ to Level ____.

This means I have changed my behaviour in a (choose one) positive / negative way.

The types of behaviour I have been choosing are...

because (connect to feelings/thoughts)...

Is there anything else you think your teacher and parents/carers needs to know?

The school rules I did / did not (<- choose one) follow are:

- Being safe
- Being ready to learn
- Showing respect
- Other (write details here...) _____

When I make behaviour choices it has an impact on others' ability to learn and teach. List who was affected, and how...

Students (can list names) _____

Teachers _____

(For a negative change only) To change my behaviour I will need to:

- Take on new learning and not run away when things get tougher
- Learn from my mistakes and do things differently next time
- Accept feedback/criticism, take a deep breath and don't let it upset me
- Practise and use appropriate strategies; try something different and give it time
- Persevere. Keep going and have focus; do one thing at a time
- Ask for help from teacher or a peer
- Restore (fix) a relationship with a teacher/peer (Who? When? What will you say/do?)

○ Write your own: _____

As I am now at Level ___ this means that I have different freedoms in the class. List what these are...

From this change in my behaviour I have learned that when

I....._____

_____ this happens... _____

- In their 'Level Reflection' this student took responsibility for their behaviour and could explain their choices and what happens next.
- In their 'Level Reflection' this student was not able to explain why the change happened.
- (for a negative change only) In their 'Level Reflection' this student did not take responsibility for their behaviour. The leadership team will be following this up.